

COMMUNITY COLLEGE
OF DENVER: STRATEGIC
PLAN METRICS
EXECUTIVE SUMMARY

COMMUNITY COLLEGE OF DENVER: STRATEGIC PLAN AY 20-21¹ SNAPSHOT & EXECUTIVE SUMMARY

AY20-21 was an unusual year due to the pandemic, which impacted our students, our colleges, and our faculty. Nationwide trends saw severe enrollment losses among community colleges, especially for underserved populations such as low-income students and students of color. These losses may be reflected in the strategic plan metrics. Certificates and degrees awarded, fall-to-fall, and fall-to-spring retention all declined from the prior year. Distance and hybrid course pass rates declined over the previous year and remained below the on-campus goal. Credits earned through concurrent enrollment dropped from the previous year, as did the number of certificates and degrees awarded to concurrent enrollment students.

Equity indicators show that students of color, first generation, and Pell eligible students fall slightly below the overall rate of students completing gateway English and Math courses in their first year. These students typically fall below the overall retention, course pass rates, and transfer rates. However, students of color, first generation, and Pell eligible students at CCD all completed student success courses at a higher rate than the overall student population. The overall rate of precipitous decline in GPA from first to second semester decreased compared to last year, and students of color and first generation were less likely to have a precipitous decline in GPA than the overall student population. However, students of color, first generation, and Pell eligible students were more likely to be registered at fall census but have no earned credits for the term than the overall CCD student population.

Detailed data and five-year trends can be accessed via the Strategic Plan KPM dashboards.

Table 1.1: CCD AY 20-21 Student Success Metrics

KPM	Goal	Actual
1.1 – Increase the number of certificates & degrees awarded	1% annually	-7.0%
1.2 – Exceed the national full-time fall-to-fall retention rate	62.7% national	47.9%
1.2 - Exceed the national part-time fall-to-fall retention rate	44.7% national	34.5%
1.2 – Exceed the national full-time fall-to-spring retention rate	Unknown	75.8%
1.2 – Exceed the national part-time fall-to-spring retention rate	Unknown	56.7%
1.7 – Increase distance & hybrid course pass rate to match on-campus course pass rate	72.1% on-campus	67.9%
3.2 – Increase percentage of successful transfers to 4-year institutions for all students	2 Pct. Points annually	1.2 Pct. Points

¹ Not all data was available for AY 20-21. For the snapshot, in cases where AY 20-21 data was unavailable, AY 19-20 data is used.



Table 1.2: CCD AY 20-21 Equity Metrics and Indicators

Metric/Indicator	Overall	Students of Color ²	First Generation	Pell Eligible
KPM 1.1 – # of certificates and degrees awarded	1,133	606	731	432
KPM 1.2 – Fall-to-fall retention rate – full-time	47.9%	45.5%	46.4%	47.5%
KPM 1.2 – Fall-to-fall retention rate – part-time	34.5%	31.3%	32.1%	31.7%
KPM 1.2 – Fall-to-spring retention rate – full-time	75.8%	73.8%	74.9%	76.8%
KPM 1.2 – Fall-to-spring retention rate – part-time	56.7%	53.8%	56.0%	55.7%
KPM 1.7 – Course pass rate – distance & hybrid courses	67.9%	62.8%	65.8%	63.9%
KPM 3.2 – % of successful transfers to 4-year institutions	17.9%	15.1%	15.1%	16.4%
% of students completing a gateway English course in 1 st year	43.9%	39.7%	43.5%	43.7%
Course pass rate – Gateway English	58.4%	52.0%	55.7%	54.3%
% of students completing a gateway Math course in 1 st year	23.4%	21.0%	21.5%	22.4%
Course pass rate – Gateway Math	54.3%	46.2%	49.7%	47.8%
Average credit accumulation in first year	20.1	19.6	20.0	20.2
Average change in credits taken from 1 st to 2 nd semester	-0.68	-0.83	-0.74	-0.65
Course pass rate – all courses	70.7%	66.0%	68.0%	66.5%
% of students enrolled at Fall census that did not earn any credits for the term	20.8%	24.6%	23.8%	24.5%
% of students completing a student success course	3.7%	4.4%	4.3%	4.4%
Course pass rate – student success course	47.7%	48.4%	51.6%	36.7%
% of students experiencing a precipitous decline in GPA from 1 st to 2 nd semester	3.8%	3.4%	3.1%	3.8%

Table 1.3: CCD AY 20-21 Concurrent Enrollment Metrics

KPM	Goal	Actual
3.1 – Increase matriculation of concurrent enrollment students to a CCCS institution within 4 years of high school graduation	1 Pct. Point annually	-1.0 Pct. Points
3.1 – Increase CCCS college credentials awarded to concurrent enrollment students	1% annually	-1.5%
3.1 – Increase successful credit earned through concurrent enrollment	1% annually	-25.7%

² Students of color include those that reported as Asian, Black or African American, Hawaiian/Pacific Islander, Hispanic, More than One Race, or Native American/Alaskan Native.